

## **2024/25 Schools split sites funding (mainstream schools and academies only)**

Following the ESFA consultation on implementing the direct national funding formula the Department for Education (DfE) is introducing a new funding factor for split site schools from 2024/2025 as part of the transition to a 'direct' national funding formula (NFF).

This means that local authorities will no longer be responsible for determining the approach to funding split site schools in their area from 2024/2025 when the current local split site funding formula will be replaced by the DfE's split site funding factor within the National Funding Formula.

Therefore, we require all mainstream schools and academies to check whether they will qualify for split site funding under the DfE national eligibility criteria.

### **Split sites eligibility criteria:**

For the NFF, split site schools must have at least one additional site which:

- does not have a different school Unique Reference Number (URN) to the school's main site;
- is separated from the school's main site by a road or a railway;
- has a building on it which is maintained by the school. The DfE are following the definition of a building used by the DfE Condition Data Collection programme (CDC): a block located on a school site which is owned, controlled and/or maintained by the school and which is primarily used for educational purposes. This excludes any 'ancillary' buildings, swimming pools or playing fields;
- is used primarily for the educational purposes of 5 to 16-year-olds in mainstream education. Therefore, this excludes any sites used solely for special schools (for example, within the same multi-academy trust), nurseries, or school sixth forms.

Please consider these factors and consult the flowchart below to assess whether you think your school will be eligible for the new split sites funding. If you believe your school meets all the criteria, indicate this by answering 'yes' to the split sites question on the consultation survey. We will then be in touch to gather further details.



